**Govt. Degree College Kokernag**

**Teachers Feedback towards the Curriculum**

**(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)**

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| **S.no** | **Statements** | **1** | **2** | **3** | **4** | **5** |
| 1 | Syllabus is suitable for the course. |  |  |  |  |  |
| 2 | Syllabus is need based. |  |  |  |  |  |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students. |  |  |  |  |  |
| 4 | Course content is followed by corresponding reference materials. |  |  |  |  |  |
| 5 | Sufficient number of prescribed books are available in the Library |  |  |  |  |  |
| 6 | The course/syllabus has good balance between theory and application |  |  |  |  |  |
| 7 | The course/syllabus has made me interested in the subject area |  |  |  |  |  |
| 8 | The course/syllabus of this subject increased my knowledge and perspective in the subject area. |  |  |  |  |  |
| 9 | The course/programme of studies carry sufficient number of skill enhancement papers |  |  |  |  |  |
| 10 | The books prescribed/listed as reference material are relevant, updated and appropriate. |  |  |  |  |  |
| 11 | Infrastructural facilities such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the college |  |  |  |  |  |
| 12 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. |  |  |  |  |  |
| 13 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus |  |  |  |  |  |
| 14 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations. |  |  |  |  |  |
| 15 | I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. |  |  |  |  |  |
| 16 | The environment in the institution is conducive to teaching and research |  |  |  |  |  |
| 17 | The administration is teacher friendly |  |  |  |  |  |
| 18 | The College provides adequate funding and support to faculty members for upgrading their skills and qualifications |  |  |  |  |  |
| 19 | Provisions for professional development are non-discriminatory and fair. |  |  |  |  |  |
| 20 | For effective delivery of curriculum, institution has sufficient number of ICT enabled classrooms. |  |  |  |  |  |
| 21 | The curriculum has been updated from time to time |  |  |  |  |  |