Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE KOKERNAG**
Name of the head of the Institution	**Professor Mohd Yousuf Dar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01932224944**
Mobile no.	**9419045907**
Registered Email	**GDCKOKERNAG@GMAIL.COM**
Alternate Email	**nwani0404@gmail.com**
Address	**Irkumoo Kokernag Anantnag 192202**
City/Town	**Anantnag**
State/UT	**Jammu And Kashmir**
Pincode	**192202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Nazir Ahmad Wani**
Phone no/Alternate Phone no.	**01932224944**
Mobile no.	**9149462073**
Registered Email	**GDCKOKERNAG@GMAIL.COM**
Alternate Email	**nwani0404@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdckokernag.edu.in/Main/ViewPage.aspx?Page=66

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdckokernag.edu.in/Main/ViewPage.aspx?Page=66

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2019**	**13-Jul-2019**	**13-Jul-2024**

6. Date of Establishment of IQAC	**04-Jun-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Complete automation of the College Library	**15-Jul-2019 06**	**13**
Accreditation of college	**22-Jun-2019**	**250**

with Grade B	02	
Beautification of College Campus	09-May-2019 03	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC KOKERNAG	Revenue	State	2020 365	297.3
GDC KOKERNAG	Capex	State	2020 365	25.5
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Construction of New academic block. 2. Preparation for NAAC Visit 3. Automation Of Library 4. Updation of Herbal Garden 5.Review of Situation after Abrogation of Article in JK

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Review of Situation after Abrogation of Article in JK	Successfully followed all the orders.
Updation of Herbal Garden	Updated with new medicinal Plant Species
Automation Of Library	Automation Complete
Preparation for NAAC Visit	Successfully got Accredited with Grade B.
Preparation of Academic Calendar	Followed Successfully
Construction of New academic block	Construction going on fast track basis.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**11-Mar-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

GDC Kokernag is a Government run Degree College affiliated with the University of Kashmir since its establishment in 2008 and runs Bachelor's Degree programs in Arts and Science. Across all programmes the institution has 2 programmes, 18 subjects with 87 streams. From 2016 onwards the College has introduced Choice Based Credit System (CBCS) in accordance with the notification of the University which consists of Core, Ability Enhancement, Discipline Specific, Generic Elective and Skill Enhancement Courses. The Institution ensures the efficient and effective delivery of curriculum within the framework provided in order to accomplish its vision and mission. Moreover, the institution adheres to an active and well planned curriculum prepared by the University of Kashmir along with the institutional as well as departmental academic calendars at the commencement of every academic year. These calendars include class tests, internal tests, debates and seminars and also various institutional activities encompassing both curricular as well as co-curricular. In order to make

academics dynamic and valuable, regular class tests are conducted and guidance and counselling is provided round the academic year. Apart from the traditional class work, field surveys and student seminars are conducted every year for the benefit of the students. Moreover, teaching staff is regularly encouraged to attend workshops, refresher courses, seminars and conferences within and outside the state. Debates and Seminars Committee of the institution helps students by conducting guest lectures on different vocational themes. Above all, regular feedback is taken from both teachers and students for improving teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
Nil	Nil	31/12/2020	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	31/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts	04/03/2016
BSc	Bachelor of Science	04/04/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not Applicable	31/12/2020	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Bachelor of Arts	40
BSc	Bachelor of of science	111
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
the feedback have been collected from teachers and students further has been analyzed and action take report has been initiated and is available on college website

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	1112	1112	1112
BSc	Bachelor Of Science	189	189	189
[View Uploaded File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1301	0	28	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	7	3	1	4
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During the academic session 2019-20, the total number of mentors available in the GDC Kokernag were 24 as against the 1603 mentees and the mentor: mentee ratio was approximately 0.015. The institution has a good mentoring system for teaching/ guidance/ career/ discipline/ counselling of students despite the less number of permanent mentors who mainly do the job. All the mentors guide and counsel their students in their respective classrooms, for instance Students are taught about morality, discipline, career, competitive exams in addition to normal teaching/ Learning process. They are made aware about the importance of reading newspapers and spending time in College library to enrich their knowledge. Debates and discussions are regularly held regarding

day to day issues and active student participation is highly encouraged. Students are trained to speak before audience. They are psychologically motivated and their morale is boosted. The institution has a well established career counseling cell which leaves no stone unturned to counsel students for future programmes or career options. Also ,There is a discipline committee in the College which works with full fervor to inculcate good virtues in the mentees and to deal with Ragging issues in the College. Due to untiring efforts of Discipline Commitee, no case of ragging was reported during the academic session 2019-20. De-drug addiction campaigns were conducted in order to highlight the dangers associated with drug addiction. Further we have NSS unit in the College which trains students consistently for various programmes and seeks their active participation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1301	28	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	28	0	28	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Bachelor of Arts	IST,4TH,3RD,5TH Semester	07/05/2019	26/03/2020
BSc	Bachelor of Science	IST, 3RD, 4TH,5TH/6TH	07/05/2019	26/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The pace of reforms regarding Continuous Internal Evaluation system (CIE) in Govt. Degree College Kokernag is slow as the Institution isn't autonomous in carrying out internal evaluation on its own and carries out the reforms as per the directions received from Controller Examinations, University of Kashmir. Despite the control exercised by Kashmir university in the Internal evaluation process and slow pace of reforms initiated at university level, Government Degree College Kokernag in order to improve the performance of students, evaluates them internally through various methods .Since the academic session 2019-20, students have been asked to work on specific topics and prepare assignments. Unit tests are being conducted and performance of students is evaluated. Remedial classes are conducted for weak students to improve their

performance while as brilliant students are highly encouraged for their better performance. Debates and discussions are conducted in classrooms and students are actively involved. After the completion of academic syllabus prescribed by University of Kashmir, Students are asked to deliver presentations on various topics. Through all these methods, Government Degree College Kokernag internally evaluates the students, identifies the weak students and thereby helps to improve their performance. Further, We carry out viva-voce of students and also provide them questionnaires regarding various issues . Feedback forms are also provided to students to evaluate the performance and deliverance of teachers as well. Principal of our college interacts with the students on continuous basis and gets their feedback regarding institutional methods. Moreover ,Government Degree College Kokernag follows directions of Higher Education Department, Civil Secretariat Jammu and Kashmir regarding the new methods and devices to be employed for Internal student evaluation .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepared academic for the year 2019-2020. The months, February to April, the College was busy to carry out the admissions of B.G. 1st, 2nd Semesters. Time table for all semesters have been prepared and displayed on the College Notice board in the first week of March for 1st and 2nd Semester, 25th April for 3rd and 4th Semesters and 1st week of May for 5th and 6th Semesters. The internal assessments reports were received from all the Faculty members in the last week of May (1st and 2nd semesters), last week of June (3rd and 4th Semesters) and in the First week of August (5th and 6th semesters). However, due to Scrapping of article in the valley, all the educational institutions have been closed that affected all academic activities including submission of assignments, Practical examinations etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdckokernag.edu.in/Main/ViewPage.aspx?Page=66

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Bachelor of Arts	257	139	54.08

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdckokernag.edu.in/Main/ViewPage.aspx?Page=66

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/04/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/04/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0.00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	0	Nill	0	na	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Earth Day	Government Degree College Kokernag	9	40
World Environment Day	Government Degree College Kokernag	4	150
World Population Day	Government Degree College Kokernag	6	250

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	NSS Unit, Government Degree College, Kokernag	Causes and Preventive measures of AIDS	109	13
Swachh Bharat Abhiyan	NSS Unit, Government Degree College, Kokernag	Cleanliness drive	50	6

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/04/2019	31/03/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/04/2019	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

40.37	33.96

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5204	1776300	2259	952000	7463	2728300
Library Automation	1000	373000	6463	235330	7463	608330
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/03/2020
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	28	1	0	0	1	0	20	0
Added	1	0	0	0	0	0	0	0	0
Total	31	28	1	0	0	1	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
18.77	16.46	11.9	10.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports infrastructure, computers, classrooms etc. The physical facilities including classrooms, laboratory, library etc are provided to the students enrolled in our institute. CLASSROOMS: The institute has eight lecture halls with measuring dimensions of 40×30 feet and seating capacity of more than 80 students. The classrooms of these lecture halls are being carried out on daily basis by two L.F.E (Sweepers). The lecture halls are renovated on timely basis. The classes are well ventilated with proper electricity supply with four fans installed per lecture hall. The classrooms have facilities of washrooms adjacent to them clearly demarcated for boys and girls. LIBRARY: The institute has well established library with a measuring dimension of 58×32 feet. The process of automation has been started and good number of books have been completed. The library besides maintaining a stock of good number of books has also a reading hall with a measuring dimension of 20×20 feet approximately and seating capacity of more than 50 students at a time. The library provides membership to all the enrolled students and faculty members. The cleanliness of the library is being carried out on daily basis by one local fund employee. The library has also one washroom and one storeroom. SPORTS FACILITIES: The College has adequate numbers of ground men (LFE) who maintain and carry out cleanliness of the campus. The college utilizes the services of physical training instructor who trains students in various sport disciplines. He also guides ground men in preparation of cricket field, volley ball/ basketball court etc. He also makes adequate arrangements for carrying out intra and extramural sports activities. LABORATORY: The college has 04 well equipped labs with the measuring dimension of 40×30 feet for carrying out science practicals in five subjects viz: Physics, Chemistry, Botany, Zoology and Fisheries. Each laboratory is well ventilated and fully equipped with modern instruments. These labs are updated regularly keeping in view the need which arises to carry out the practical work smoothly. The students regularly visit and perform practicals under the supervision of concerned faculty member. COMPUTER LAB: The institute has well established computer lab with a measuring dimension of 40×30 feet. There are more than 30 computer systems installed in the lab with internet connectivity to few coputers. The students visit the lab as per the scheduled time table. The students are being instructed and guided by one of the faculty members (instructor). In addition to this the college has one herbal garden which is being looked after and maintained by two LFE. The college regularly carries out plantation drive programmes under the supervision of worthy principal. The college has kept dustbins at required distance in order to ensure cleanliness of the campus.

http://gdckokernag.edu.in/Main/ViewPage.aspx?Page=66

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	1	6000
Financial Support from Other Sources			
a) National	NSP	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/05/2019	20	Institution only
Personal Counselling and Mentoring	05/06/2019	25	Institution only
Career Counselling	06/07/2019	30	Institution only
Competitive Exams	01/08/2019	25	Institution only
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Counselling and Guidance for Competitive Exams	20	40	4	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	18	B. A.	Social Science	KU	MA
2020	9	B. A.	Social Sciences	IGNOU	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Competition	Institutional Level	120
Cultural Activity Week	Institutional Level	50
Cultural Programme(s) from August 5 to August 15	Institutional Level	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No such Student Council/Student Administrative Body/Committee of the Institution has been constituted due to multiple reasons. Foremost reason for the non-constitution of such Council/Body/Committee is the unfavourable political scenario of the Valley. More often than not such bodies could become a breeding ground for such activities which could be unhealthy not only for the Institution but for the society at large. It has also been experienced in the

past that such bodies, in one way or the other, get affiliated to different socio-political organizations thereby giving rise to partisan passions which could become detrimental for the overall wellbeing of the society. However, it is always felt that such bodies are quite beneficial for the academic excellence of any institution. This is because such bodies help the student community in gaining an expertise in handling different administrative and decision-making issues. The expertise thus gained helps them to perform their roles as the problem-solving agents of the institution as well as the society. This activism also helps the student community to eradicate their passivity and produces the qualities of dynamism and enthusiasm in them. A futuristic approach based on a hope to perform and contribute for the society also gets ingrained in them. As such, the Institution looks into possibilities and avenues for the constitution of such bodies/committees in the future. However, for taking any decision towards this purpose, the Institution would have to wait till there is some improvement in the overall political conditions of the Valley. Till then the Institution deems it feasible to counsel the students on the individual level so as to make them reasonable and responsible vis-a-vis their social responsibilities. To achieve this goal all the faculty, teaching as well as non-teaching, is taking all possible measures to galvanize the latent potential of the students. The initiatives taken in this regard would, however, take some time to reach the fruition.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and democratization of an Institution is considered as hall mark of progress. The important character of our Institute is that it ensures participative management and runs the affairs in an accommodative environment. Participative Management and Decentralization is reflected through the following: 1. The college delegates authority and provides operational autonomy in all the areas of academic performance decision making and implementation of planes and policies in curricular programmes. 2. The principal provides freedom to departments, librarian, college office and various committees. 3. The principal permits the HOD'S and staff members in performing Freely in the academic activities and administrative programmes such as departmental activities, allotment of workload, various academic programmes, conducting departmental tests, teaching and learning process and evaluation regularly. 4. The college provides autonomy to organize competitions, guest lectures, seminars, conferences, workshops and faculty development programmes by inviting external experts and resource persons. 5. Also gives autonomy in organizing and

participating in various competitions through various committees. Through effective decentralization, the institution practices successful delegation and enhances the productivity of the college, through participative management each person in charge handles their allotted activity and ensures its complete and constructive delivery.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution has a transparent and well coordinated admission system. The fee structure is determined by the University of Kashmir. The Admission committee is always available during admission time to guide students to select the course suitable to them. The college being affiliated to Kashmir University, admissions to all courses are effected in accordance with the University rules, regulations and guidelines. Admission to B.Sc Programme and the courses therein is done under the University quota Allotment. Regressive admission Counseling is extended to the students who come for new admission. we have a well equipped IT Cell which caters to the needs and requirements of the students so far as the admission formalities are concerned. Admission notifications, Fee Structure and Subject Combinations are made available to the students.
Industry Interaction / Collaboration	The Government Degree College Kokernag operates and functions in a rural setting and as such it is far away from the town and industrial scope. The college was recently shifted to its own Campus in 2016. The B.Sc Programme was recently introduced in 2017. In near future we are planning to enter into a liaison with the department of Fisheries so that our students become well acquainted with the practical know how and pros and cons of Fish farming. As of now we do not have any MoU or Collaboration with any industry or secondary sector economic activity.
Human Resource Management	Human Resource Management is very crucial for growth and development of any Institution. Our vibrant , energetic and young human resources is well managed and capitalized by the

	head of the Institute and organized by the various Committees framed every year. Every employee is given chance to grow and contribute for the Institute by shuffling his role from one Committee to another. There is well designed frame work under which the services of the staff and the people associated with the Institute are utilized for utmost success and fruition. The ideas of Human Resource Management in other National and Global Institutions are synchronized with our own for best service deliverance.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has established strategy and policy framework for quality sustenance and improvement vis-a vis Library, ICT and Physical Infrastructure LIBRARY: The institute has well established library with a measuring dimension of 58×32 feet. The process of automation has been started and good numbers of books have been completed. The library besides maintaining a stock of good number of books has also a reading hall with a measuring dimension of 20×20 feet approximately and seating capacity of more than 50 students at a time. The library provides membership to all the enrolled students and faculty members. The cleanliness of the library is being carried out on daily basis by one local fund employee. The library has also one washroom and one storeroom. Quality books related to content in paperback are purchased for the library. Irrelevant books are weeded out annually to maintain the quality and standard in library as a resource.
Research and Development	The institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students and to bring research to bear upon both teaching and learning. Faculty member are offered research facilities and resources, thus paving the way to a conducive research culture in the campus. Students are initiated into research by working on a topic, researching it and exhibiting their findings in the form of a poster. Project work in Social sciences is encouraged to develop a sense of research among students. Science students are taken to Tours, Projects,

		and field activities are encouraged to inculcate a research behavior among the budding scholars.
	Examination and Evaluation	Pre-final and final examinations are conducted by the college on the university examination pattern in order to ensure that teacher and students are aware of the examination process. Information regarding the evaluation process is communicated to teachers and students through the college website and Notice Board. Internal Assessment marks are awarded based on unit tests, assignments, and attendance and class performance records. Multiple tests and assignments are given to students to improve their performance in exams and to enable them to score maximum internal assessment marks. In the CBCS system, co curriculum (CC) and extracurricular (EC) activities have gained weight age. Hence students are motivated to participate in seminars and make presentations on current topics to make working models, charts and projects related to their courses.
	Teaching and Learning	The institution strives for quality teaching-Learning process and the best practices in teaching and learning. It identifies areas where quality has to improve. ICT intervention in teaching and teacher development programmes encourage faculty members to incorporate ICT in teaching and thereby step ahead towards quality teaching-learning process. Teachers are provided with every support to facilitate ICT – based teaching. The institute has established a SMART classroom through which teachers deliver a rich content and beautify the teaching-learning process. The college library has vast resources for reading, reference and competitive section are rich in reading material, well equipped laboratories, computer lab, electronic labs and Seminar Hall ,all geared towards a productive teaching and learning. The College has established an apparatus of feedback system. Feedback related to teaching, teaching behavior, mythology, teacher performance etc., is obtained from students, thereby acting as a revitalizer for a good teaching.
	Curriculum Development	The curriculum is discussed by all members of faculty. Their recommendations and suggestions are

	forwarded to the university. Faculty members who work as members of Boards of studies suggest changes and improvements in Curriculum. Feedback and suggestions are collected from students, faculty, alumni and parents. Suggestions received from them are communicated to the respective Board of Studies in the University of Kashmir. Faculty Members does an appraisal of curriculum and the outcome of such deliberations is conveyed to the university. They function as pressure groups and influence the articulation and revision of syllabus. Feedback on curriculum from the faculty of the college as well as other universities are collected, analyzed and forwarded to the university. The college supports and facilitates and enjoins upon teachers to participate in talks, seminars, workshops and conferences on curriculum development, enrichment and implementation. Whenever major changes are envisaged in syllabus / curriculum, the same is brought to the notice of Academic Committee and teachers are sensitized about the same. The College has an ICT enabled library where teachers can update their knowledge in their disciplines. In departmental meetings, the curriculum is discussed and teachers are guided in effective implementation. Heads of Departments in their respective disciplines observe the teaching work of junior / fresh faculty and offer them suggestions, encourage them to develop teaching aids and materials.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In planning new courses and implementing them e-governance is employed all development initiatives in the institution bear the stamp of e-governance.
Administration	Administration and supervision of the Institute is well coordinated. Bio-matric attendance of employees is in vogue. Library is almost automated.
Finance and Accounts	Finance and Accounts are not yet fully e-governed.
Student Admission and Support	E-governance is employed in admission and promotional activities. The student support in the form of Scholarships is

	purely according to the spirit of E-governance. Admission process is almost online.
Examination	Students apply for Examination online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	N A	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	01/12/2020	31/12/2020	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General Orientation Course	3	03/12/2019	23/12/2019	21
Induction Training Program	1	27/05/2019	21/06/2019	21
Induction Training Program	1	25/10/2019	22/11/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college administration is not entitled to conduct any audit. However, for conducting financial audit of the college, special audit parties are deputed by the office of Accountant General (JK). They communicate their observations to the Institutional Head as well as to the administrative department of Higher Education (Civil Secretariat). Since the college is not autonomous instead is affiliated with Kashmir University and the administrative and financial affairs of the institute are governed by the laws of Jammu and Kashmir Government. The Jammu and Kashmir Government has appointed Accountant General (JK) to monitor and audit financial dealings of the institute. Further, quarterly financial statements are being submitted to the office of Accountant General (JK) on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N IL	0	NIL

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Institute itself
Administrative	No	NIL	Yes	Institute Itself

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have Open Day programmes in which an inter action with parent and teachers with regard to the Progress of students is taken. Parent teacher meetings are conducted every semester. Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity. The possible reasons for a student to drop out of academic careers are: Poverty and lack of resources. The Institute provides platforms for students, parents and faculty to interact with one another as well as share views and experiences. However, in parent teacher meetings, parents are counseled against dropout of their wards from college. Parents offer their suggestions when parent – teachers meetings are called.

6.5.3 – Development programmes for support staff (at least three)

Internal Training (Peer to peer), Training within Sister Institutions (College to college), Faculty Aid Fund for Welfare of faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> Establishment of PMSSS (Prime Ministers Special Scholarship Scheme) Centre to guide, facilitate and serve the student aspirants of the area to benefit from the scheme. High speed internet connectivity in the campus ......

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NA	Nill	Nill	Nill	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachaw Beti Padaw	04/04/2019	04/04/2019	40	30
Education and Women Empowerment	13/06/2019	13/06/2019	45	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
90 percent of power requirement of the college is met by renewable sources of energy, that is ,hydroelectricity and the rest 10 percent is met by diesel generator.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	03/06/2	Nill		Zero li	100

		019		SWACHHTHA PAKHWADA: Cleaning Drive, Cleaning of the link road leading to the college and a local school	ttering, clean road	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Students, Teachers and other Employees	01/04/2019	The handbook provides rules of conduct for students, teaching and non-teaching staff of the college. The handbook is available at: http://gdckokernag.com/en/2019/01/04/handbook/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmony and National Integration	07/05/2019	07/05/2019	60
World Environment Day	07/06/2019	07/06/2019	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

In order to make the campus eco-friendly, a range of initiatives was taken by the institution. The most important being the following: 1. Plastic Free Campus: There are strict restrictions on the use of plastic within and outside the College Campus. Every effort is made by the institution, especially by the NSS Unit of the College to sensitize the students about the hazardous nature of plastics. Campus is made plastic-free by avoiding its use and making use of alternatives such as jute bags. Cleanliness drives are conducted in the campus. 2. Green Landscaping with Plants and Trees: The scenic view of forest cover on the left, front, and backside testifies that the location of our College is best suited for developing a green landscape with trees and plants. Every year, the NSS Unit of the College in collaboration with the Social Forestry Division carries out a Plantation Drive in which the saplings of different types of trees are planted in the campus. Besides, world-famous Chinar trees which are planted on the roadsides of the college add to the scenic beauty of the college. The college houses a beautiful Botanical/Herbal Garden in which different medicinal plants are grown. 3.Paperless communication: The college predominantly relies on e-communication such as emails and social networking sites to minimize the use of paper and printing. 4. Use of Public Transport: The majority of the students and staff use public transport for commutation.

Besides that some of our faculty members resort to pooling of cars. 5. Use of Renewable Sources of Energy: The institution primarily relies on renewable sources of energy (hydroelectricity). Non-renewable sources are used in times of crisis only.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. Establishment of Fish Pond: The department of Industrial Fish and Fisheries, under the auspices of the principal of the college, took a first of its kind initiative and established a fish pond in the college campus. The essential purpose of the initiative was the on-site demonstration of fresh water fish to enhance the research and extension capabilities of the science students likely to be employed in the aquaculture sector. In addition, the pond served as an easy source of fish for the smooth conduct of practicals. The initiative was conducted as an experiment in that the department experimented with rearing such species of fish which otherwise were not reared in the area. The physical parameters of water bodies in the area favour cold water fisheries, that is, rainbow trout. It was claimed the other species like carp can neither sustain nor show normal growth. In order to debunk this claim ,the department took it as a challenge to develop carp culture ,the species which is as such not reared or available for sale in any fish farm in the area. The department purchased some thirty pieces of carp seed from Mansbal Fish Farm . It was observed , however, that the fish developed and showed equal growth as trouts do. Thus the college succeeded to prove that carp can not only sustain but can develop in the area. The carp has got immense growth potential as well as commercial and aesthetic value. 2. Every year a number of students used to approach the college administration with fee concession applications, in response to that the Institute framed Hand Holding Committee where the Faculty members identified the poor and needy students and helped them from their own pockets. The members of the committee also collected a handsome amount for such students from the staff and purchased books for competitive examinations and manage University and College admission Fee, and make available uniforms for these poor students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdckokernag.edu.in/Main/ViewPage.aspx?Page=66

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our institution is to reach pinnacles of success not only in making it a renowned seat of learning by dissemination of knowledge but also by making our students imbibe social, moral and ethical values so that they are not rendered just knowledgeable machines but good human beings. They must be able to serve the society in a better way and help in building the essential human values which will reform human relations. Different steps are taken to realize the vision of our institution. We provide innovative educational environments, opportunities, and experiences that enable them to grow, develop and bloom. Steps are taken to bring dynamic change in the society by producing eminent, learned as well as ethical personalities who will keep contributing to the society. Different cells established in our institution, give moral lessons on weekly basis to the students about character, discipline, drug de-addiction, gender equality, and environmental pollution. The whole humanity is concerned about pollution especially , the pollution of the air. This year our college organized World Environment Day on the same theme: Beat Air Pollution. We

sensitized our students about the importance pure air and how to control its pollution. Besides that, we inculcate in them the habit of saying no to polythene and other non-biodegradable wastes. Environmental experts of our institution put stress upon the importance of trees and how they purify air. The students are made aware about the worth of afforestation. We carried out a Plantation Drive in our institution. The menace of drug abuse has paralyzed the whole nation. The need of the hour is to protect our youth from this menace.The drug de-addiction cell has been set up in our college which counsels the students as how to refrain from drugs. A number gender equity programs were organized viz. Beti Bachaw Beti Padaw, Education and Women Empowerment. The essential purpose was to inculcate among the students the healthy attitudes to genders.The institution provides equal opportunities to both boys and girls in terms of curricular and extra-curricular activities.

Provide the weblink of the institution
http://gdckokernag.edu.in/Main/Default.aspx

8.Future Plans of Actions for Next Academic Year

 The College shall make canteen facility available for students as well as teaching and non-teaching staff. Further, a separate Admission cum IT section will be constructed to carry out admission and examination works there. The computer Lab will be renovated fully. More All in one computers will be purchased and also seating arrangement for the same will be enhanced. Separate auditorium will be made available in the newly constructed academic block. College shall also make available a separate reading room for students as well as the teaching staff. For extracurricular activities the IQAC shall upgrade sports infrastructure and Gym Centre.